



# Woombye State School

## 2019 Annual Implementation Plan

**Improvement Priority 1. Collaboratively review the Explicit Improvement Agenda (EIA) to provide a narrow and sharp focus on key school priorities monitored by specific targets and timelines.**

### Targets

Woombye State School Community familiar with the 2018 Explicit Improvement Agenda for Woombye State School.

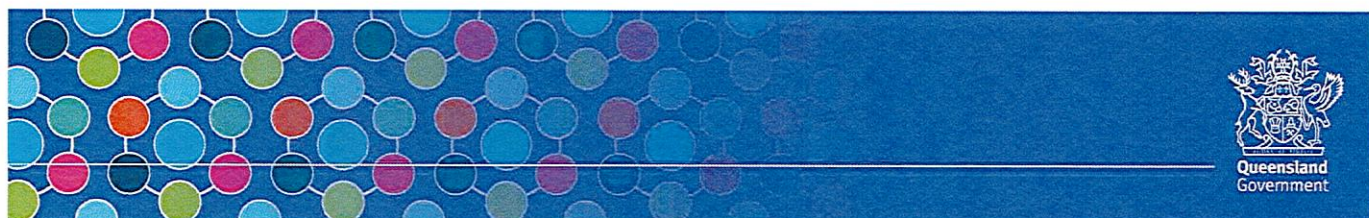
<b>Strategy:</b>	Collaboratively review the EIA to provide a narrow and sharp focus on key school priorities monitored by specific timelines and targets.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
2019 Explicit Improvement Agenda displayed extensively around school including school website, fortnightly school newsletters and staff newsletters.		Ongoing	Principal, Deputy Principal
<b>Strategy:</b>	Monitor the implementation of all elements of the EIA to ensure consistency of practice is occurring across the school.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Professional development activities, peer coaching and Planning Days regularly to move towards consistency of practice across school in planning, assessment and unit development.		Ongoing	Principal, Deputy Principal
<b>Strategy:</b>	Develop, document, monitor and communicate roles and responsibilities for the leadership team and key personnel to ensure that the school's improvement agenda is implemented effectively.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Develop a framework of roles for Admin Staff centred around our Explicit Improvement Agenda providing names of key personnel aligned to particular tasks.		Term 1	Principal, Deputy Principal

**Improvement Priority 2. Consolidate work on the adaptation of C2C resource units and consider Professional Development (PD) options available to further support teachers and build teacher curriculum knowledge and capabilities.**

### Targets

"Woombye State School Curriculum Documents" are in use by all teaching staff across school.

<b>Strategy:</b>	Ensure general capabilities, cross-curriculum priorities and essential learnings are known, understood and addressed in curriculum planning processes.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
All teachers participate in Regional Curriculum workshops with focus on Pre-moderation in English and Maths, "Guide to making judgements", and effective use of Data.	Ongoing	Principal, Deputy Principal	







# Woombye State School

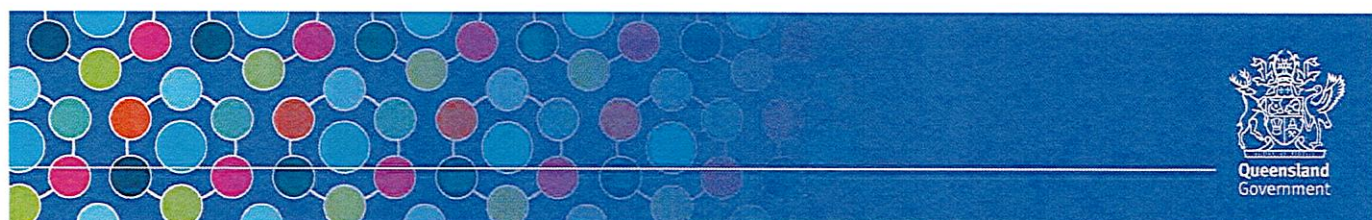
## 2019 Annual Implementation Plan

**Improvement Priority 2. Consolidate work on the adaptation of C2C resource units and consider Professional Development (PD) options available to further support teachers and build teacher curriculum knowledge and capabilities.**

### Targets

"Woombye State School Curriculum Documents" are in use by all teaching staff across school.

<b>Strategy:</b>	Monitor the embedding of the pedagogical models across the school to ensure consistency of practice and that understanding across the school is supported and maintained.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Professional development opportunities, year level planning meetings, and peer sharing to ensure quality and consistency of practice across school in delivery of reading, spelling and writing.		Ongoing	Principal, Deputy Principal
<b>Strategy:</b>	Engage all staff members in ongoing PD to ensure teachers' data literacy skills enable a deep understanding of data to better inform differentiated teaching practices.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Professional Development activities made available and reinforced during Planning Days to ensure deep understanding and application of data by teachers. School Data Policy to be revised and refined.		Ongoing	Principal, Deputy Principal, HOC
<b>Strategy:</b>	Provide time for in-depth staff discussions of systemic and school-based achievement data and associated strategies for continuous improvement of student outcomes.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Professional Development activities made available and reinforced during Planning Days to ensure deep understanding and application of data by teachers. Individual meetings with to share data outcomes		Ongoing	Principal, Deputy Principal
<b>Strategy:</b>	Promote the culture of inquiry and innovation throughout the school where creative exploration and independent learning are valued.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Continue to implement and promote BYOD throughout Year 4 to 6 classes. Supported through 'Aspiring Thinkers' framework.		Ongoing	Louise Brereton, Thomas Brereton, Jodie Chapman, Lee Emerson, Neil Hamilton, Vikki Meehan, Terri-Lyn Schulz, Annette Scott







# Woombye State School

## 2019 Annual Implementation Plan

**Improvement Priority 3. Develop a strategic and planned, site relevant, whole-school approach to the provision of observation and feedback, coaching and mentoring for all teachers.**

### Targets

A strategic and planned whole-school approach to observation and feedback, coaching and mentoring for teachers developed and implemented.

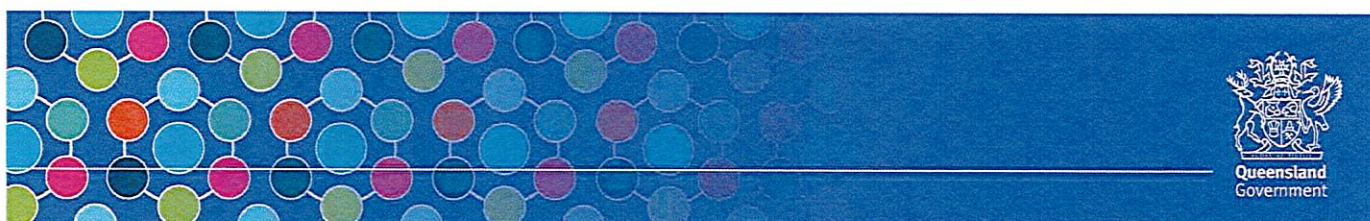
<b>Strategy:</b>	Review the provision of 'Professional Learning Communities (PLC)' and school teams to enhance professional discussions and growth and to provide leadership opportunities.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Continue with Professional Learning Communities within school with focus on improving student learning outcomes in Spelling, Reading and Writing..	Ongoing	Principal, Deputy Principal, HOC	
<b>Strategy:</b>	Use of PDP's to provide individual plans for staff growth.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teaching Professional Development Plans created by each teacher to reflect EIA for school.	Term 1	Principal	

**Improvement Priority 4. Develop a whole-school approach to inclusion and differentiation, including opportunities for co-planning, co-teaching and flexible staffing arrangements to ensure individual and collective responsibility for, and ownership of, students with diverse needs.**

### Targets

Differentiated learning programs and ICP's developed and implemented in each classroom aligned with school's Inclusion Policy.

<b>Strategy:</b>	Further support teachers to plan differentiated learning experiences for all students.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Promote school's Inclusion Policy. SEP staff included in Year Level Planning Meetings.		Ongoing	Principal, Deputy Principal, HOSES
<b>Strategy:</b>	Implement a consistent school-wide process for the development of student learning goals which are regularly monitored and reviewed.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Review school-wide process for Learning Goals as shared in ASoT and reinforce school expectations with focus on Spelling, Reading and Writing.		Ongoing	Principal, Deputy Principal, HOC







# Woombye State School

## 2019 Annual Implementation Plan

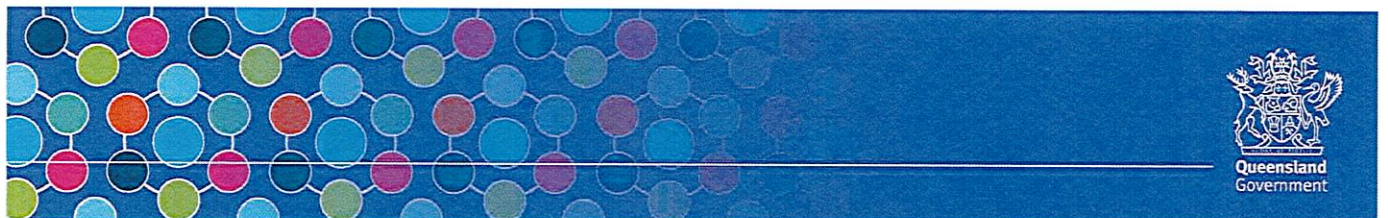
**Improvement Priority 4. Develop a whole-school approach to inclusion and differentiation, including opportunities for co-planning, co-teaching and flexible staffing arrangements to ensure individual and collective responsibility for, and ownership of, students with diverse needs.**

### Targets

Differentiated learning programs and ICP's developed and implemented in each classroom aligned with school's Inclusion Policy.

**Strategy:** Ensure digital technologies are being effectively used in all classrooms across the school to support and enhance learning outcomes for students.

Actions	Timeline	Responsible Officer(s)
Continue implementation of BYOD program in Years 4 to 6. Ensure effective use of iPads and other technology to enhance quality learning experiences.	Ongoing	Louise Brereton, Thomas Brereton, Jodie Chapman, Lee Emerson, Neil Hamilton, Miriam Hobbs, Vikki Meehan, Terri-Lyn Schulz, Annette Scott







# Woombye State School

## 2019 Annual Implementation Plan

**Improvement Priority 5. Strengthen networks with schools that are on similar education journeys and with other organisations and educational institutions that will bring benefit to the learning of students and the professional practice of staff members.**

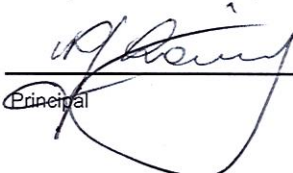
### Targets

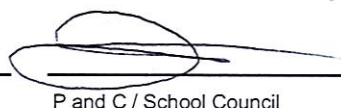
Coordinate school visits for key staff members to visit other schools to share knowledge and experiences in SEP structures, BYOD, Writing, Reading, Spelling and Maths.

<b>Strategy:</b>	Extend school internal moderation process and professional learnings through the provision of external moderation opportunities to further enhance consistency and teacher confidence.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Seek out similar schools currently moderating writing tasks and maths assessment samples.		Ongoing	Principal, Deputy Principal, HOC
<b>Strategy:</b>	Develop broader relationships with early childhood providers and local high schools to ensure smooth transitions into the Prep and high school years.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Continue to promote greater relationships between Woombye State School and district Early Childhood Centres to promote quality transitions.		Ongoing	Principal, Deputy Principal

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
Principal

  
P and C / School Council

\_\_\_\_\_  
Assistant Regional Director

