



Woombye Whispers



Principal: Paul Lowik **Deputy Principal:** Tina Brosnan

Student Absence Line: 5451 3260

Phone: 5451 3222 **P&C Email:** pandc@woombyess.eq.edu.au

OSHC: 0417 923 829

Website: www.woombyess.eq.edu.au

Email: admin@woombyess.eq.edu.au **4th April, 2025**

TERM 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	21 st April 2025 <i>Easter Monday Holiday</i>	22 nd April 2025	23 rd April 2025 <i>School ANZAC Day Service</i>	24 th April 2025 <i>Yr 3 to Yr 6 Parade - 2:30pm</i>	25 th April 2025 <i>ANZAC Day Holiday</i> <i>ANZAC Day March in Nambour</i>
WEEK 2	28 th April 2025	29 th April 2025	30 th April 2025	1 st May 2025 <i>Yr 3 to Yr 6 Parade - 2:30pm</i>	2 nd May 2025 <i>Prep to Yr 2 Parade - 8:50am</i>

Woombye State School Priorities for 2025

School priority 1: To deliver the Australian Curriculum V9 with precision through building a comprehensive and collective understanding, paired with effective implementation of evidenced based strategies which continually promote improvement and high levels of achievement with a focus on Reading and Maths.

School priority 2: To embed a positive, inclusive and supportive school community that promotes the wellbeing and engagement of all students, staff and community, ensuring strong foundations for improved learning outcomes.

Thought of the Day:- "Life is like a bicycle. To keep your balance, you must keep moving." - Albert Einstein

Principal's Patch

Recently, it was brought to our attention that some of our Woombye State School students were experimenting with an activity that has been around for a while but suddenly gaining in popularity once again. Some of our students and their parents have been informed but given the seriousness of the activity, it is best that this message is spread as far and wide as possible.

The TikTok Blackout Challenge, also known as the "choking game" or "pass-out challenge," is a highly dangerous trend



that involves cutting off oxygen to the brain to induce a brief, euphoric sensation. Participants often choke themselves or have someone else apply pressure to their necks. While this might sound shocking, it's precisely this sense of danger and peer validation that makes such challenges appealing to curious children and teens.



The challenge is presented in a way that downplays the risks, showing participants laughing or walking away unscathed. What they don't show are the serious risks—like brain damage or even death—that can result from asphyxiation.

Many parents may not even be aware of the choking game.

The activity is called the TikTok Challenge as TikTok is the app that has allowed this activity to be shared. The Blackout challenge is not a new issue. Between 1995 and 2008, 82 deaths were attributed to the choking game in America alone. Recent data suggests at least 20 more fatalities in the years since in America. Deaths have been recorded in Australia as well. These sobering statistics underscore the need for awareness and preventive measures to keep children safe.

What is the Blackout Challenge, and why is it dangerous?

The TikTok Blackout Challenge, also known as the "choking game" or "pass-out challenge," is a viral trend where participants intentionally restrict oxygen to their brains to experience a brief euphoric feeling. This challenge is dangerous because it can cause brain damage, unconsciousness, and death. Videos promoting the challenge often downplay these risks, making it even more harmful for young and impressionable viewers. It is called a "challenge" as children who don't participate may be harassed by their friends/peers for not doing it.

How can parents recognize if their child is participating in the Blackout Challenge?

Parents should watch for signs such as bloodshot eyes, bruises or marks on the neck, frequent severe headaches, or confusion after spending time alone. These could indicate attempts at the challenge. Staying involved in your child's digital life and talking openly about online trends can also help you detect and address such risky behaviours early.

How can I protect my child from dangerous TikTok challenges like the Blackout Challenge?

To protect your child, talk openly about the risks of online challenges, use age-appropriate language to explain the dangers, and set clear rules about social media use. Regularly monitor their online activity and utilize parental control tools to restrict access to harmful content. Encourage critical thinking and report dangerous videos to the platform. If you suspect your child has tried the challenge, seek professional support immediately.



Please take the opportunity during Easter to connect with your children to ensure their safety.

Yours in Education,

Tina's Business

We are constantly looking for ways to support the social and emotional wellbeing of students at our school. One strategy that we are currently trialling in an attempt to gauge how our students are traveling is through Switch4Schools.



Switch is a program designed to help children understand and manage their emotions, which research shows is more crucial for academic success than IQ or personality traits. With mental health challenges hindering both school performance and overall wellbeing for many students, fostering emotional intelligence is crucial for navigating obstacles and achieving success in school and beyond.

Mission Australia 2022 Report n=18 800. Over a quarter of the students surveyed indicated that mental health challenges were what they self-rated as their biggest challenge, with 3 in every 10 students convinced there was nothing that could help, or they were unsure about what could help.

How does it work?



Switch4Schools is committed to building emotional intelligence capability and personal resilience to prevent poor mental health and support young people to be better equipped to deal with the ups and down of life. To achieve this, teachers and students will engage in lessons and activities related to emotional intelligence, including understanding and managing emotions, empathy and constructive conflict resolution strategies. Students will also be encouraged to "check in", usually at the start of the day, to learn to identify and label their feelings, and will be supported to learn about and participate in small activities that are designed to help the students learn to more effectively manage their emotions in the classroom. These small strategies

are expected to create a classroom environment more conducive to learning for all.

In our 6A & 6B classes who are currently trialling the program, it has been very interesting to see the number of students who are coming to school tired and not having eaten before they have come to school.

Supporting Sleep

A consistent [bedtime routine](#) is very important at this age. It helps your child wind down from the day.

Relaxing before bed

After a big day at school, your child might still be thinking about the day's events and worries. If your child's mind is still busy at bedtime, it can cause a restless night or bad dreams.

You can help your child [relax for sleep](#) and [sleep better](#) by making time for calm, quiet activities in your child's bedtime routine. For example, you could play gentle music, read a story together or encourage your child to have a bath before bed.

Have a regular sleep pattern. Your child should keep regular times for going to bed and waking up. These times should be the same or similar on weekends and holidays. The 24-hour body clock that controls sleepiness and wakefulness works best if there is a regular sleep routine.

Have a consistent pre-bedtime routine. This will help your child settle and prepare for sleep. It may include reading quietly, a warm bath or a warm milk drink. Avoid exercise or stimulating play in the hour before bedtime.

Limit access to electronic devices (including TV, smart-phones, tablets and computer games) and bright light exposure in the one to two hours prior to bedtime. Exposure to bright light or the LED light from electronic devices can reduce the evening levels of the sleep promoting hormone, melatonin, making it more difficult to fall asleep. Electronic devices should remain out of the bedroom where possible.

Ensure the sleeping environment is quiet, dark and comfortable. Children should sleep in their own bed. If a night light is required, a red light is preferred. If background sound is required, soothing, gentle music is preferred. The bedroom should be used for sleep only and not study or play if possible.

Daytime exercise and natural light exposure may improve sleep at night. Children who are inactive through the day and/or are not exposed to natural sunlight, particularly early in the morning, may have difficulty falling asleep at night.

I wish everyone a wonderful break and look forward to seeing all the smiling refreshed faces back ready for another term of great learning.



A handwritten signature in black ink that reads "Tina".

Woombye State School Staff would like to wish everyone a Happy and Safe Easter Holiday. Enjoy a great break and we look forward to the returning smiles of excited children looking forward to continuing their learning journey at our wonderful school. School will resume for everyone on Tuesday 21st April 2025.



Dear Parents and Carers

I wish you all a fantastic Easter Break and look forward to seeing you next term.

I'd also like to thank two amazing parents who assisted an upset student recently at the front gate. By the time I came down to help these amazing parents had everything under control. It is so pleasant to be part of such a supportive community where caring people 'step up' when there is a need. I won't name these two parents but they know who they are. Thank you again from Woombye State School, your efforts are greatly appreciated.

Following is a reminder about NDIS and our school.

National Disability Insurance Scheme (NDIS)

NDIS provides a range of supports for people with disability related to daily living and to achieving their personal goals. The NDIS does not fund supports and services that are the responsibility of the education system. Schools continue to be responsible for making reasonable adjustments for students with disability as required under the [Disability Standards for Education \(2005\)](#).

Under certain conditions Woombye School allows NDIS therapists to access students. Permission to access a student does not include permission to do classroom observations or support in the classroom. Arrangements for therapist to be in the school is managed on a case by case basis to ensure that certain conditions are met.

Conditions that are relevant to the decision as to whether a therapist can provide therapy at school include but are not limited to the following:

- Time with the therapist occurs outside of key learning times.
- Availability of rooms.
- Therapy is focussed on educational goals.
- Therapy occurs at time that is suitable for school staff.

Happy Easter
from Ellen



School ANZAC Day Parade:- Our School ANZAC Day Parade will take place at 11:45am on Wednesday 23rd April in the School Hall. The time for this event will be 11:45am. Students are asked to bring along a flower on this day to create a Class Wreath that will be presented during the service.

ANZAC Day Services on Friday 25th April:- The ANZAC Day Services and marches are continuing this year and all Woombye State School Community members are invited to participate. The first service is the Dawn Service in Woombye commencing at 5:25am. Our School Leaders represent our school in an official capacity with the presentation of a wreath during the service. All families are invited to attend this service. The second service is the Nambour ANZAC Day March and Service. All students are encouraged to attend this service and march together as Woombye State School behind our school banner. School Uniform is to be worn by all students marching. Students are to assemble in Howard Street in Nambour at 8:30am, preparing for an 8:55am start for the march. The march concludes soon after at Quota Memorial Park followed by the ANZAC Day Service. It would be great to see a big turnout of Woombye students at the Nambour ANZAC Day March.



School Student Broadband Initiative - Australian Government

To boost educational opportunities and narrow the digital divide, families without home internet are encouraged to apply for the [School Student Broadband Initiative](#) (SSBI). Access to internet at home can support children to build their digital skills and participate in a world that is more reliant on digital technology.



The Australian Government is supporting the National Broadband Network (NBN) to implement the SSBI to provide free home internet until 30 June 2028 for up to 30,000 unconnected families across Australia with school aged students.

To be eligible for the School Student Broadband Initiative, you must:

- Have a child living at home that is enrolled in a Queensland school (up to year 12 including from Prep).
- Not have an active NBN network internet service at home. (Having a mobile internet service does not affect eligibility).
- Live in a premises that can access the NBN via a standard connection - this will be checked for you.
- Not have had an active NBN connection during the previous 14 days.

What is included in the SSBI offer?

- Free home internet until 30 June 2028.
- There is no lock-in contract.
- The Wi-Fi router is free, and you can keep it.
- Assistance provided by the National Referral Centre.
- Callback, webchat and interpreting are available.

To apply, follow the four steps below:

1. Contact the National Referral Centre on 1800 954 610 (Mon-Fri, 10am-6pm AEDT) or visit www.anglicarevic.org.au/student-internet
2. They'll ask you some questions to see if this offer is right for you.
3. If you qualify, you'll get a voucher.
4. Use the voucher to connect through your chosen participating internet provider. Use your voucher before the 30,000 places are taken.

* Applications close when 30,000 places are reached. Being issued a voucher does not reserve your place in this program and you must use your voucher before the 30,000 places are taken otherwise it becomes invalid.



FREE HOME INTERNET PROGRAM

Extended to 30 June 2028.

Find out if you qualify **today**.



Tatebayashi Students Visiting:- It is with great excitement that we share the news that students from Tatebayashi, Japan will be visiting Woombye and Palmwoods State Schools again later this year. This experience resumed last year after a four year break due to Covid-19. We will have sixteen (16) students aged 14 years visiting Woombye and Palmwoods

State Schools and the area from Monday 28th July to Sunday 4th August. To assist with the visit, we will once again be looking for Host Families who will be able to accommodate two students for this period of time. It is preferred to have two students per household as that way, the students have someone to talk to if they struggle with the English language and translation. Each family hosting students will be provided with money (\$300 per student) to assist with food and other expenses. If you are interested in being a Host Family, please send an email to 'admin@woombyess.eq.edu.au'. More information will be provided when received.



Woombye & Districts Community Bank® Branch Bendigo Bank

Working Bee Thanks!!!: - Last Sunday was a big day at Woombye School.

First - the School Entry received a much-needed garden spruce up! Gone is the overgrown grass and in goes a range of native plants thanks to a generous donation from Florabunda Bushcare (With support from Heritage Bank). Thanks to Sam, Sunny, Jules and both your families for coming along to get dirty and make the gardens look great. It's a much nicer entry feature for the school!

Second - a MASSIVE thank you must go to Sunny at Willscape. Sunny completed the site works for the new senior's playground. This project has been many years in the works, and we're now finally bringing it to fruition. Sunny's contribution with donating his time and machinery PLUS helping us coordinate the various trades has been a huge help and has saved our P&C thousands of dollars in the process. You're a legend Sunny!

Lastly, a huge Thank You to our P&C President, Tim James for coordinating and driving both projects. Great work, Tim!!!





"Colour Fun Run Excitement"





FRIENDLY REMINDER

WHEN PICKING STUDENTS UP EARLY



1

STOP BY THE ADMINISTRATION
OFFICE TO PICK UP A SIGN-OUT SLIP.

2

HEAD TO YOUR CHILD'S CLASSROOM
TO COLLECT THEM.

3

PASS THE SIGNED SLIP TO THE
CLASSROOM TEACHER AS YOU
LEAVE.

THANK
YOU!

Prep Enrolments 2026: - Some families are so well organised that they already have the enrolment forms completed (15 already) and handed in for their child starting Prep next year at Woombye State School. Our Prep enrolments are capped at 75 students and families living in the school catchment zone are guaranteed a position. However, families living outside our school catchment will be guaranteed a position in Prep for 2026 if the enrolment paperwork has been completed, returned and entered on our system by the end of June 2025.

Prep

Book Fair:- "Book Fair" is coming to Woombye State School next term. It will be held in the School Library from Monday 19th May through to Thursday 22nd May.

COME TO OUR DINO-MITE BOOK FAIR



 **SCHOLASTIC**

Mobile Phones At School:- Students are not permitted to have mobile telephones in their possession during school time. Mobile telephones must be signed in at the office once they arrive at school for safe keeping and collected at the end of the school day. This includes 'Smart Watches' with phone capabilities. Watches with phone capabilities must be signed in at the office at the start of the day or have the phone capability disabled during the day.



Woombye & Districts **Community Bank®** Branch  **Bendigo Bank**

Calendar of Events - 2025

Below is a list of events throughout the year. This list will be added to when new events are known.

Friday 4th April:- Last day of Term One

Tuesday 22nd April:- School resumes for Term 2.

Wednesday 23rd April:- School ANZAC Day Service.

Friday 25th April:- ANZAC Day Holiday

Monday 5th May:- Public Holiday (Labor Day)

Friday 9th May:- School Photos

Monday 19th May to Wednesday 21st May:- Year 5 Camp

Monday 19th May to Thursday 22nd May:- "Book Fair"

Tuesday 20th May:- "Under 8's Day"

Wednesday 21st May:- National Simultaneous Story Time

Monday 2nd June to Wednesday 4th June:- Year 3 Science Extravaganza Incursion

Tuesday 24th June:- Year 5 UniSC Excursion

Friday 27th June:- Last Day of Term 2

Monday 14th July:- Term 3 begins

Tuesday 22nd July to Wednesday 23rd July:- Year 5 Science Incursion

Monday 18th August to Friday 22nd August:- Book Week

Friday 22nd August:- Book Week Dress Up Parade

Friday 5th September:- No School - Pupil Free Day

Friday 19th September:- Last day of Term 3

Tuesday 7th October:- First day of Term 4

Friday 14th November:- Year 6 Surf Skills

Friday 21st November:- Year 6 Surf Skills

Friday 28th November:- Year 6 Surf Skills

Friday 5th December:- Year 6 Surf Skills

Thursday 11th December:- Break-up Day

Friday 12th December:- Last Day of School



Woombye State School Private Therapists/NDIS Guidelines for Term 2 2025:-

Applications can be made for appointments at the school for Private Therapists as per the NDIS Guidelines. These applications can only be made by contacting the School Admin Team at admin@woombyess.qld.gov.au. The appropriate application forms will then be forwarded to you to complete and return. We now have meeting rooms in our new N Block which provides us with a lot more flexibility for bookings.



District Sports Trial Dates:- All ten, eleven and twelve year old students are invited to attend the following Nambour District Sports Trials if they have experience and talent in these disciplines. All students attending must see Mr Tom Brereton first to confirm dates of trials and eligibility.



NAMBOUR DISTRICT SCHOOL SPORT 2025 DISTRICT 10 -12 YEARS TRIAL CALENDAR

❖ TERM 2

WEEK	SPORT	YEAR BORN	GENDER	NAMBOUR DISTRICT TRIAL DATE	VENUE	SC REGIONAL TRIAL DATE & VENUE	STATE DATES & VENUE
WEEK 1 21 - 25 April 21 & 25 PH	Rugby Union 11-12 Years	2013/14	Boys & Girls	Wed 23 April	Good Samaritan Catholic College	13 & 14 May Caloundra	24 - 27 July Banyo
WEEK 2 28 Apr - 2 May	Cross Country 10-12 Years	2013/14/15	Boys & Girls	Friday 2 May	Bli Bli SS	3 June Noosaville	18-20 July Bald Hills
WEEK 3 5-9 May Monday PH	Tennis 10-12 Years	2013/14/15	Boys & Girls	Tuesday 6 May	Nambour Tennis Centre	11 June Caloundra	14 - 17 August Cairns
WEEK 4 12 - 16 May							
WEEK 5 19 - 23 May	Rugby League 11-12 Years	2013/14	Girls	Wednesday 21 May	Bli Bli SS	20 June Wises Road	15 - 18 September Townsville
WEEK 6 26 - 30 May	Cricket 10-12 Years	2013/14/15	Boys	Thursday 29 May	Woombye State School	22 - 23 July Caloundra	15 - 19 Sept Bundaberg

❖ TERM 3

WEEK	SPORT	YEAR BORN	GENDER	NAMBOUR DISTRICT TRIAL DATE	VENUE	SC REGIONAL TRIAL DATE & VENUE	STATE DATES & VENUE
WEEK 1 14 – 18 July							
WEEK 2 21 – 25 July	All Schools Oztag	Year 5 & 6	Boys & Girls	Fri 25, Sat 26 & Sun 27 th July	Sunshine Coast Stadium	Nil	Nil
WEEK 3 28 July – 1 August							
WEEK 4 4 – 8 August							
WEEK 5 11 – 15 August	1500m	2013/14/15	Boys & Girls	Tuesday 12 August	USC	27 & 28 Aug USC	13 – 15 Oct Townsville
	Track & Field 10-12 Years	2013/14/15	Boys & Girls	Wednesday 13 August	USC	27 & 28 Aug USC	13 - 15 Oct Townsville
WEEK 6 18 - 22 August							
WEEK 7 25 – 29 August	Netball	2013/14/15	Boys & Girls	Lightning Cup	SC Netball Ass Fishermans Rd	29 August TBC	



STUDENT *of the Week*

Term One, Week 9

Year	Name	Awarded For
PYA	Rafael B	Rafael, Thank you for all the great ideas you share with us. You are trying so hard with your learning. Keep up the great work!
PYB	Oli P	Consistently knowing and demonstrating the correct behaviour all day, every day, and helping others follow Kookie's rules. You are amazing, Oli!
1A	Evie P	Well done for your outstanding effort in all areas. You are a kind and gentle student who always gives their best. Keep shining brightly Evie, you are a 1A superstar!
1B	Poppy D	For having a go, even when it feels hard. Well done, Poppy. I am so proud of the learner you are becoming.
2A	Charli B	For never giving up in her English Assessment, until it was done to the best of her ability. Thanks for showing such great persistence.
2B	Abigail L	For always being an outstanding learner and giving your best effort!
1/2	Leroy L	For always trying your best in English. I am really proud of your hard work!
3A	Bonnie C	For your focus, applying feedback when attending to your book review task and for your patience. Bonnie when working on your book review you stayed on task with focus and resilience to pursue your learning outcomes. You clearly understand how to use the 'Bump it Up Wall' and 'Third Teacher Wall' to assist your learning and to listen to and apply feedback to the best of your ability. Also, thank you for your wonderful patience throughout the school day. This important skill definitely helps to create a more harmonious class benefitting not only yourself but your peers. Always remember, patience will certainly help you not only in school but in all areas of your life. Keep doing your best Bonnie, it is greatly appreciated.
3B	AJ S	For making a great start and settling in so quickly into our class. Welcome to Woombye and welcome to 3B!!
3/4C	Indi-Rose S	For her outstanding book review presentation, Indi impressed everyone with her confident use of facial expressions and gestures. She spoke with enthusiasm and clarity, making her presentation engaging and enjoyable for her audience.
4A	Olivia L	Olivia, you have done an outstanding job presenting your book review with confidence, expression, and wonderful gestures. Your hard work this term, along with your ability to take on feedback and improve your writing, has led to the creation of a high-quality book review. Keep up the amazing learning, and continue to shine!
4B	Ruby F Ryder W	For always being on task and being a motivated learner. Thanks also for being a great friend to your classmates. Thanks Ruby and Ryder
5A	Chase E	For showing interest in all our units and sharing your rich general knowledge with the class. Well done for being a motivated learner and wanting to have a deep knowledge of every topic.
5B	Harris L	For his outstanding contributions to our HASS lessons. Harris has shown a keen interest in exploring the complexities of European first settlers and inland explorers, consistently offering insightful answers during class discussions. Keep up the excellent work!
5/6	Victor P	Well done Victor on showing improved focus and attention to your work with great results. Thankyou for being such a willing helper when ever you are needed. It's really appreciated.
6A	Kaydence B	For your consistent hard work and efforts
6B	Cairo T	Thank you for your excellent class participation and enthusiasm. Your contributions are confident and helpful. Keep up the great work and effort, it hasn't gone unnoticed.

STUDENT of the Week

Term One, Week 10

Year	Name	Awarded For
PYA	Archie K	Archer, Thank you for your attention you pay to your learning and your kind attitude you display in Prep!
PYB	Sophia v D	Thank you for being such a kind, helpful and friendly classmate this year. We will all miss you heaps! We hope that you quickly make new friends in your new school in Hervey Bay.
1A	Leo M	Congratulations on doing an outstanding oral presentation this week. Your ability to speak clearly, recall small details with excellent expression, was wonderful to see. You truly are a 1A learning legend, and I am so proud of how far your learning has progressed this term Leo!
2A	Kate H	For being an amazing, supportive and caring friend to someone in need.
2B	Sorine H	For your outstanding effort towards your English task and presenting with confidence and expression.
1/2	Lennard H	For outstanding classwork, behaviour and reading.
3A	Felicity B	For always working independently and being a kind, considerate and patient student in 3 Triple A. Felicity, when attending to your work you keep focus and steadily work towards achieving your learning goals. You seek help when needed and listen to and apply feedback to the best of your ability. This was evident when working on your 'Book Review'. Also, thank you for your patience and consideration for your peers and myself. It can get hectic throughout the school day but your contribution through patience and consideration for others certainly helps towards achieving a more peaceful and calming environment. Keep doing your best Felicity.
3B	Ivy A	For consistently being a hard working, focused student and for being a kind and caring friend. Great Work!!
3/4C	Ashlee W	for a fantastic first term. Ashlee has shown confidence when speaking in front of her peers when sharing her book review and has become skilful in learning how to navigate her OneNote. We are so proud of what you have achieved this term Ashlee, keep it up superstar!
4A	Eleanor M	For having a fantastic first term of Year 4! Eleanor has shown respect to staff, used her device responsibly for learning, and contributed positively to the classroom with her cheerful attitude. Keep up the great work!
4B	Levi Y	For a much improved end of term and for his amazing pinball design.
	Patrick P	For his fantastic attitude towards his learning and for being a great help to classmates.
5A	Connor P	For being a resilient worker and always getting his work completed.
5B	Lachlan R	For his resilience and dedication to ensuring his English podcast was completed on time and to the best of his ability. Keep up the awesome work Lachlan!
5/6	Chloe D	Thank you for having such an all round fantastic term!! Your hard work, focus, friendliness and helpfulness is very much appreciated!
6A	Luca M	For putting an awesome effort into her learning and participating actively in class.
6B	Kyan P	For always working hard to complete set tasks to a high standard especially with the excellent attention to detail in his English assessment.

SCHOOL VISION: -

"At Woombye State School diversity is accepted and respected. We aim to engage all students in our care in a supportive and inclusive learning community that recognises individual needs and potential, empowering them to become lifelong learners".

Student Collection after 3:30pm

Students not collected from school by 3:30pm will be sent to the office where they will be safely supervised until a parent/guardian arrives.

***STUDENTS WILL NEED TO BE COLLECTED FROM
THE OFFICE AFTER 3.30PM***



STUDENT ABSENCES

Notify by.....

Text
QParents
Hotline
Email

Is your child ABSENT / LATE for school today?

- Text: SMS4Schools **0429 075 369**
i.e. TEXT:- Sick or Appointment or Family Reasons or Holiday
- Enter: **Qparents** Portal
- Ring: absence hotline **5451 3260**.
- Email: absences@woombyess.eq.edu.au.
- Send: a note to admin.



All **CURRENT & FUTURE**
absences can be entered
at any time using the
QPARENTS PORTAL

All **UNEXPLAINED**
absences can be updated
at any time using the
QPARENTS PORTAL

Woombye State School's Preferred payment methods

QParents



BPoint www.bpoint.com.au/payments/dete

EFT Account name: Woombye State School
BSB: 064-424 ACCOUNT No. 00090538
(Please use student's EQ Id number on the invoice as reference)

Internet Payment via BPoint Web Link

- Enter the CRN provided on the school invoice
- Enter the Invoice Number
- Enter the Student Name
- Enter amount and select Visa or Master Card
- You will receive a BPOINT transaction confirmation for your records.



If you have any queries please contact our Administration Officers on 5451 3222

Woombye & Districts Community Bank® Branch Bendigo Bank

Community Notices

It's switching your banking to us. But it's bigger than that.

It's \$100,000 poured back into the Sunshine Valley.

Our bank invests its profits into our community, so just by banking with us, you automatically become part of something bigger. **Bigger than a bank.**



Woombye **Community Bank**[®] Branch
33 Blackall Street, Woombye
Phone 5442 1311



Bendigo and Adelaide Bank Limited, ABN 11 068 049 178
AFSL/Australian Credit Licence 237879. (S55414) (06/16)

bendigobank.com.au



Designer Chewable Jewellery
For 3yrs+
www.NinjaBabies.com.au

Harcourts
Hinterland

**Thinking of Selling
or Leasing?**

Free Marketing

Michael Scott
0488 969 970



Rugby

Tag Rugby - No Tackling!



Sports X

sports for better minds

Woombye
State School

Did you know?



Our Rugby X programs are designed by ex-All Black & professional rugby player Tom Taylor!

program information

It's all about the kids smiling and having fun in every single one of our sessions :)

DATES **FRIDAYS - 3:00 - 4:00**
Running for 9 Weeks
May 2nd - June 27th

AGES **Prep - Grade 6**

PRICE **\$146**

Register Now



or click below to register

[Click Here to Register](#)

or go to: <https://sports-x.com.au/sunshinecoast/our-programs/>

contact

nickh@sports-x.com.au / +61 434 877 174



FREE EXTRAS
available on YouTube





What helps and hinders young people in attending school?

Researchers at Griffith Uni are looking for young people who would like to help us understand their experiences at school through a card sorting activity.

What is this study about?

This study seeks to understand the factors that helps or hinders young people of different neurotypes in attending school.

Your child will be involved in an activity where they will sort cards into piles of things that do or do not impact attending school.

Who can participate?

- Autistic, otherwise neurodivergent, and neurotypical young people (9-16 years)
- Able to attend 1 - 2 in person sessions
 - **In QLD:** Home (if within 30km of Brisbane/Logan) OR Griffith Uni (Logan/Mt Gravatt)
 - **In VIC:** Seddon, West Melbourne

To thank you for your time..

You will receive:

- a personalised summary report
- \$25 WISH gift voucher

To find out more or participate,
scan the QR code below, or email
ACEresearch@griffith.edu.au

