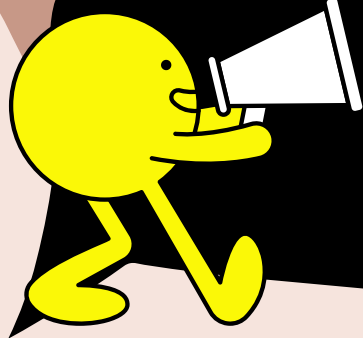
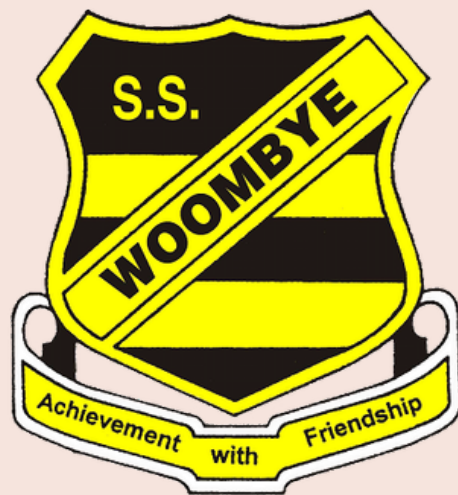




SCHOOL NEWS



WOOMBYE SS NEWSLETTER TERM 3 WEEK 7



IMPORTANT DATES

31ST OF AUGUST TIL 11TH OF SEPTEMBER

2nd-3rd September

Father's Day Stall

8:00am - 8:45am

8th September

Year 2 Ausrtalia Zoo
Excursion

11th September

WOOF Foundation

Gold Coin Fundraiser.

Students wear
Orange.

BOOK WEEK AT
WOOMBYE STATE SCHOOL



MATTHEW MEHARG

SCHOOL PRINCIPAL

ARTS GALA

Thank you to our teachers, staff and students for contributing to such a wonderful event. I had sore cheeks from smiling so much watching our students perform for the community. Their hard work was evidence and greatly appreciated.

PREP ENROLMENTS FOR 2027

Yesterday we held our 2027 Prep BBQ and Play session. Thank you to all the staff who attended and the families who also came along. It was a lovely evening where we were able to connect and give our future Prep students an opportunity to become more familiar with their "big school" surroundings. We will announce some more Prep transition opportunities for Term 4, 2026 soon.



OUR READING IMPROVEMENT JOURNEY

On Wednesday our "Reading Team" staff attended our final North Coast Region Collaborative Learning Community session supporting our improvement journey in reading instruction. All Education Queensland schools have reading as part of their improvement agenda. We presented our journey to our peers in the room yesterday and received affirmations and feedback. I wanted to acknowledge the leadership of the work from our school leaders and the Reading Teams (2025 and 2026) and the team of teachers and teacher aides who enact our new strategies and practices.

As a school, I am pleased to report that we are progressing well in our journey and it was encouraging to have some of our peers seek us out to share our work further, to help them in their journeys. Well done Woombye Team!

PRINCIPAL'S BUSINESS DAY

Last week North Coast Region principals attended a day with the Director General at Queensland Department of Education and other senior leaders. It was interesting to hear some of the strengths and challenges of our system across our great state. Our state schooling strategic plan, Brighter Futures, highlights the priority for all state schools for the next four years. I look forward to ensuring Woombye State School students are given every opportunity to align with the Brighter Futures plan into the future.

FRONT ENTRY UPDATE

Thank you to everyone for your patience as the work at the entry to the school continues. At this stage, the work is on track to be completed by Christmas. I ask that everyone continues to talk with their children about safety when walking near the work site and also around cars before and after school. Thank you everyone as we all work together to keep the area safe for each other.



**THANK
YOU!**



ELLEN GAVIN

HEAD OF CURRICULUM



It has been another wonderful fortnight of learning at Woombye!



ARTS GALA NIGHT

A big thank you to everyone who contributed to our Arts Gala Night. It was a fantastic evening filled with talent and community spirit. A special thank you to Mrs Roberts, Mrs Dean and Mr Pattri for the time and effort they put into preparing our musical performances. They were outstanding! A huge congratulations also goes to all of our students who performed on the night. It was wonderful to see so many students confidently sharing their talents with our community.

Another shout-out goes to two of our Year 5 students Eva and Ryder who challenged themselves by taking part in the Prime Minister's Spelling Bee competition. What a fantastic effort and a great opportunity to put their spelling knowledge to the test!

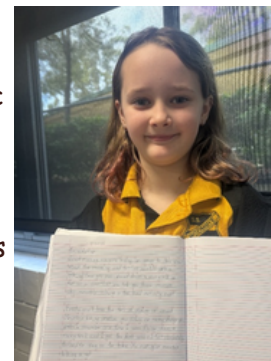


BEFORE-SCHOOL READING

Last week we also started our before-school reading and we would love to see more families join us. Students, parents, carers and grandparents are all welcome to find a spot on a picnic rug and enjoy a good book together. Join us from around 8.30 am each morning outside the Senior Chill Zone. We have plenty of books available, or students can bring along a favourite book of their own.

STUDENT WRITING

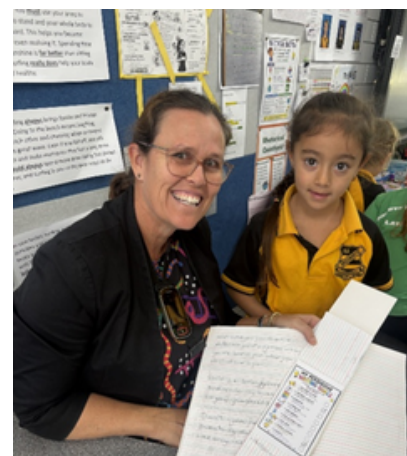
Across our classrooms, it has been great to see students working hard and producing some fantastic writing. There are plenty of persuasive texts being created at the moment. 3A almost had me convinced to take up mountain bike riding after explaining just how thrilling it could be! Our Year 5 students have also shared some thoughtful perspectives about the concerns shark nets pose for marine wildlife, using their learning to develop and communicate convincing arguments.



PRACTISING STUDENT PRESENTATIONS

All students are preparing to present their English task to an audience. You may like to encourage your child to practise their presentation at home, focusing not only on what they say, but how they say it. Using an appropriate volume, tone, pace and emphasis can help make a presentation engaging and their ideas more convincing. The more opportunities students have to practise their presentation, the more confident they may feel when it is time to present to their audience.

Teachers have also been busy providing individual feedback to students about their learning. It has been wonderful to see the tremendous effort from both students and teachers as they use this feedback to keep improving.



SPOTLIGHT ON READING: BUILDING VOCABULARY

One of our current reading priorities is building students' vocabulary through our **Woombye Word Study Routine**.

When reading rich texts with their classes, teachers intentionally select important **Tier 2 vocabulary**. These are useful words that students are likely to encounter across a range of texts and learning areas.

Teachers explicitly teach these words by connecting them to the text students are reading and providing a student-friendly definition. Students then explore the structure of the word by looking at its sounds, spelling patterns, syllables or meaningful word parts. They also explore what the word means within the text they are reading.

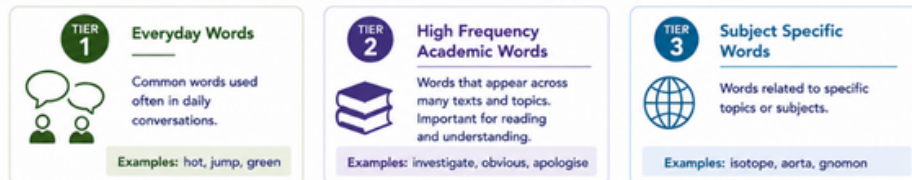
Our students are active participants throughout the routine. They say and read the word multiple times, discuss its meaning, use it in a sentence with a partner and practise spelling it accurately. It has been fantastic to hear students connecting new vocabulary to knowledge they already have and, even better, to see these new words beginning to appear in their own writing.

WORD STUDY

Students **explore**, **understand** and **use** words through a consistent routine.



TIERED VOCABULARY



BOOK WEEK PICTURES

