When Reading		
Eagle Eye	Look at the pictures	
Marked and Marked	Look at the picture for clues	
Lips the Fish	Get your lips ready	
Č.	Say first soundsRead and say it again	
Stretchy Snake	Stretch it out	
	Stretch word outPut sounds together	
Tryin' Lion	Try it again	
	Try to reread	
	Try a new word	
and the second second	• Don't give up!	
Chunky Monkey	Chunk the Word	
	Look for word chunks	
	 Look for a word part 	
Rhyming Cat	What word does it look like?	
	Does the word look like another	
	word you know? • Word families - c <u>at</u> , b <u>at</u> , f <u>at</u>	
Flipping Dolphin	Flip the vowel sound	
6	• Try the other vowel sound if it	
	doesn't sound right	
	 Flip a short vowel sound into a long vowel sound and vice versa 	
Skippy Frog	Skip It, Skip It	
C CM	Skip the word Doed to the and	
	 Read to the end Hop back & read it 	
Listen Big Ears	Listen to what you are doing!	
To a	Does it make sense?Does it sound right?	
Punctuation Parrot	 Pay attention to Punctuation! Pause at commas, stop at full stops get louder at exclamation marks 	
Chatty Batty	Reading sounds like talking!	
	 Reading should sound like talking and not bumpy Fluency and expression! 	
Squealing Pig	Ask for help	
	 Ask for help after you have tried the other strategies 	

When Reading				
Eagle Eye	Look at the pictures			
Martine Automit	• Look at the picture for clues			
Lips the Fish	 Get your lips ready Say first sounds Read and say it again 			
Stretchy Snake	 Stretch it out Stretch word out Put sounds together 			
Tryin' Lion	 Try it again Try to reread Try a new word Don't give up! 			
	 Look for word chunks Look for a word part 			
Rhyming Cat	 What word does it look like? Does the word look like another word you know? Word families - cat, bat, fat 			
Flipping Dolphin	 Flip the vowel sound Try the other vowel sound if it doesn't sound right Flip a short vowel sound into a long vowel sound and vice versa 			
Skippy Frog	 Skip It, Skip It Skip the word Read to the end Hop back & read it 			
Listen Big Ears	 Listen to what you are doing! Does it make sense? Does it sound right? 			
Punctuation Parrot	 Pay attention to Punctuation! Pause at commas, stop at full stops get louder at exclamation marks 			
Chatty Batty	 Reading sounds like talking! Reading should sound like talking and not bumpy Fluency and expression! 			
Squealing Pig	 Ask for help Ask for help after you have tried the other strategies 			

	derstanding what l Right there	Think and Search
	 What did 	How do you
	Who did	 What happened to
	How many	 How long did
	 What was 	 What time did
	 Who are 	What happened
a	When did	before
In the book	 What does 	 What happened
በ በ	What kind	after
ţ	 Who is 	 How would you
2	• What is	describe
_	• Where is	• What examples
	Name	Where did
E.	• List	• How do you make
		Why does
		• Explain
		Compare
	Author and Me	On my own
	• Do you agree with	Have you ever
	• Why did the main	• What are the
	, character	reasons that
	• What did they mean	• If you could
	by	 If you were going
	 How did she/he feel 	to
	when	• What are the pros
	• Give reasons why	and cons of
	• What do you think	• Do you know anyone
Je	• What if	who
2	• What do you think	 How do you feel
In my head	will happen	about
2	• What did the author	• What is your
	mean by	favouritewhy?
	• What did the	• What do you do
3	character learn	when
	about	• What can be
		exciting about
90		• What do you already
Y		know about
		• What would you do
		if
۱y	reading goals	B. SULSEN STATE SCHOOL
•		
lan	1e:	YG I
		a the set
an	n currently a level	SHITTON - TRUTH - B'SON
	·	
WC	ant to be a level	
		_
ne	thing I am working a	on is:
	-	

What did How do you Who did Who did How many What happened to What was How long did What was What time did What does What happened before What kind What happened after What is What is What is How would you describe What is How do you make What is How do you make What is How do you make Name What examples Name Why does Name Why does Name How do you make Name What are the reasons why Why did the main character How did she/he feel when What do you think How did she/he feel when What do you think What do you think What do you think will happen What do you think will happen What did the author mean by What do you do when What did the character learn about What can be exciting about		lerstanding what l Right there	Think and Search
 Why does Explain Compare Author and Me Do you agree with Why did the main character What did they mean by How did she/he feel when What do you think What do you think What do you think will happen What did the author mean by What do you think will happen What do you authow do you feel about What do you authow about What did the character learn about What do you already know about What would you do if 		 What did Who did How many What was Who are Who are What does What does What kind Who is What is Where is Name 	 How do you What happened to How long did What time did What happened before What happened after How would you describe What examples Where did
 Do you agree with Why did the main character What did they mean by How did she/he feel when Give reasons why What do you think What do you think What do you think will happen What did the author mean by What did the character learn about What do you do when What do you already know about What would you do if I am currently a level I want to be a level 			Why doesExplain
 Why did the main character What did they mean by How did she/he feel when Give reasons why What do you think What do you think What do you think will happen What did the author mean by What did the author mean by What did the author mean by What did the character learn about What do you already know about What would you do if 			
Name:I am currently a levelI I want to be a level		 What did they mean by How did she/he feel when Give reasons why What do you think What do you think will happen What did the author mean by What did the character learn about 	 If you could If you were going to What are the pros and cons of Do you know anyone who How do you feel about What is your favouritewhy? What do you do when What can be exciting about What do you already know about What would you do
I am currently a level I want to be a level	Му	reading goals	A SULLEY STATE SCHOOL
I want to be a level			
One thing I am working on is:			
	One	thing I am working o	on is: