



Woombye State School Unit Plan			
Name:	Phonemic Awareness Program	Duration:	40 Weeks
Year Level/s:	PY	Type:	Master
Class:			
Applicable Learning Areas:	ENGLISH	Teachers:	Graham Gordon Mulrooney, Helen Petts, Jill Lynette Santacaterina, Jani Anne Treacher

Plan Overview

Prep Yearly overview of sound/letter introduction.

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EYCG Learning Statements

Early Years Curriculum Guidelines: Learning Statements

Language learning & communication

Oral language

- Children expand their oral language by: • using spoken language (including home language, or signed or augmentative communication) for a range of purposes • exploring the patterns and conventions of spoken, signed or augmentative language • interacting with peers and familiar adults using, with support, the conventions associated with formal and informal group settings including attentive listening.

Early literacy (reading & viewing)

- Children become readers and viewers by using emerging understandings to predict and make meanings from a variety of written, visual and multimodal texts.

Early literacy (writing & shaping)

- Children become writers and shapers by experimenting with emerging understandings of written, visual and multimodal texts to communicate meanings.

Unit Plan

Year: PY

Status: Master

Duration: 40 Weeks

Learning Areas: ENGLISH

Teaching Sequence

Curriculum Plan Topics	
Duration	Topic
10 Weeks	Term 1
10 Weeks	Term 2
10 Weeks	Term 3
10 Weeks	Term 4
40 Weeks	Total Unit

Unit Plan

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Learning Areas: ENGLISH

Teaching Sequence				
Topic	Term 1		Topic Duration:	10 Weeks
Weeks	Activities/Strategies	Differentiation	Resources	Assessment
Week 1-10	Week 1 - alphabet walk Week 2 - m -monkeys are munching Week 3 - t - trumpets are tooting Week 4 - s - sausages are sizzling Week 5 - a - ants on the apple Week 6 - b - balls are bouncing Week 7 - l - lions licking a lollipop Week 8 - p - popcorn is popping Week 9 - e - eggs in the eggcups Week 10 - Revision	Consolidation with teacher, teacher aides throughout weeks for those students requiring more support.	Week 1 - alphabet walk - alphabet charts Week 2 - m -monkeys are munching - picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 3 - t - trumpets are tooting-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 4 - s - sausages are sizzling-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 5 - a - ants on the apple-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity- Week 6 - b - balls are bouncing-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity- Week 7 - l - lions licking a lollipop	During revision week students knowledge is assessed of letters/sounds introduced this term.

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			<p>-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p> <p>Week 8 - p - popcorn is popping-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p> <p>Week 9 - e - eggs in the eggcups-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p> <p>Week 10 - Revision - picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p>	
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Teaching Sequence				
Topic	Term 2		Topic Duration:	10 Weeks
Weeks	Activities/Strategies	Differentiation	Resources	Assessment
Week 1-10	Week 1 - d - dolls are dancing Week 2 - n - Nimble is nodding Week 3 - c - caterpillars coughing Week 4 - i - indians itching Week 5 - j - jellybeans jumping Week 6 - f - flies are flying Week 7 - r - rats are running Week 8 - o - old orange octopus Week 9 - h - helicopters hovering Week 10 - k - the king kicked a kettle Introduction of list words (list 1-34) Three words introduced each week.	Consolidation with teacher, teacher aides throughout weeks for those students requiring more support	Week 1 - d - dolls are dancing - picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 2 - n - Nimble is nodding- picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 3 - c - caterpillars coughing-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 4 - i - indians are itching-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 5 - j - jellybeans jumping-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity- Week 6 - f - flies are flying-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-	During revision week students knowledge is assessed of letters/sounds introduced this term.

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			<p>Week 7 - r - rats are running -picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p> <p>Week 8 - o - old orange octopus-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p> <p>Week 9 - h - helicopters hovering-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p> <p>Week 10 - k - the king kicked a kettle- picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p>	
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Teaching Sequence				
Topic	Term 3		Topic Duration:	10 Weeks
Weeks	Activities/Strategies	Differentiation	Resources	Assessment
Week 1-10	Week 1 - g- guinea pigs are giggling Week 2 - q - queens run quickly Week 3 - u - umbrellas up Week 4 - w - we are walking Week 5 - v - Voula has a violin Week 6 - x - ox on a box Week 7 - y - the yak is yawning Week 8 - z - zips are zipping Week 9 - Revision Week 10 - Revision List words - continue to introduce new list words (list 1-34)	Consolidation with teacher, teacher aides throughout weeks for those students requiring more support	Week 1 - g - guinea pigs are giggling -picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 2 - q - queens run quickly- picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 3 - u - umbrellas up-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 4 - w - we are walking-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity Week 5 - v- Voula has a violin-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity- Week 6 - x- ox on a box-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity- Week 7 - y- the yak is yawning -picture identification chart,	During revision week students knowledge is assessed of letters/sounds introduced this term.

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			<p>list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p> <p>Week 8 - z - zips are zipping-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p> <p>Week 9 - Revision-picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p> <p>Week 10 - Revision - picture identification chart, list words on a chart, children illustrate chart, Sound Waves activity, art and craft activity-</p>	
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Teaching Sequence				
Topic	Term 4		Topic Duration:	10 Weeks
Weeks	Activities/Strategies	Differentiation	Resources	Assessment
Week 1-10	<p>Consolidating the alphabet by creating lists of words for each letter of the alphabet.</p> <p>Constructing simple sentences using familiar sight words and alphabet list words.</p>	<p>Children who have been identified through previous assessment will be working with the teacher aide in small group situations to consolidate learning.</p>	<p>Sound Waves - blends. art and craft activity related</p> <p>Cat in the Hat Comes Back - Dr Suess series - to create lists of words related to each letter of the alphabet</p> <p>Continue to build on sight word knowledge using Most Frequently used 200 words. (List 1-34)</p> <p>Books to create sentence. eg I can ..., At school ... etc.</p>	<p>Letter/Sound Knowledge of alphabet</p> <p>Ability to construct a simple sentence</p> <p>Sight words</p> <p>Unit work related to phonemic awareness</p>

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No Curriculum Tracking information found that was applicable to this curriculum plan and specified criteria.