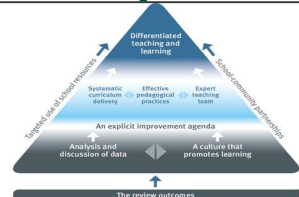**Our Vision** – Inspiring minds, Creating opportunities, Shaping Queensland's future.
Our purpose – Preparing Queenslanders with the knowledge, skills and confidence to participfate effectively in the community and the economy.

School Improvement

An explicit improvement agenda

Analysis and Discussion of Data

A Culture that promotes learning

Targeted used of School Resources

An expert teaching team

Systemic Curriculum Delivery

Differentiated teaching and learning
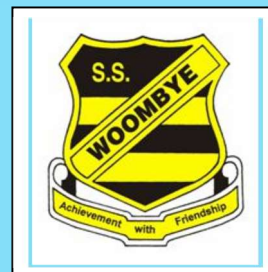
Effective Pedagogical Practices

School-Community Partnerships

Woombye State School
2019
Explicit Improvement Agenda
Our Focus – Literacy (Spelling/Reading/Writing), Numeracy, U2B, and Attendance

Every Student Succeeding

Woombye State School

"At Woombye State School diversity is accepted and respected. We aim to engage all students in our care in a supportive and inclusive learning community that recognises individual needs and potential, empowering them to become lifelong learners"

State School Strategy 2014–2018

Improvement Strategy (linked to AIP)

Strategy 1: Reading/Spelling/Writing/Maths - *Improved results across the whole school;*
- Assess and improve Teaching of Reading model throughout the school.
- Assess and improve Teaching of Spelling Model throughout the school.
- Coaching and mentoring activities to share and compare spelling practices, ensuring consistency of practice
- Use Gradual Release Model for the sharing of new classroom activities and strategies with a focus on Reading and Spelling strategies.
- School to develop a consistent approach for the use of data and informed teacher judgements.
- Data sets to include – PAT English and Maths, Early Start results, Gympie Alliance Pre and Post unit assessments, Guides to making Judgements, Report Card Ratings, NAPLAN results and PM Reading Levels
- Develop teacher expertise in the use of a central system for data collection.
- Build teacher capacity in understanding and applying data information.
- Ensure a range and balance of assessment tools are being used (Diagnostic, formative and summative) to support quality teaching and reporting.
- Moderation processes embedded in school processes in English and Maths.
- Data to be used to demonstrate "student growth".
- Complete a thorough interrogation of NAPLAN data – 2017 / 2018 in preparation for 2019 NAPLAN.
- Continue forums for robust discussions to question quality of programs and pedagogy in classrooms.

Strategy 2: - *Developing a whole-school approach to inclusion and differentiation;*
- Continue implementation of "Woombye State School Inclusion Policy".
- Develop and implement ICP's to identify strategies and programs to cater for the ability levels and optimal learning for individual students.
- Include SEP staff with teachers during Teacher Planning Days each term.
- Embed differentiation strategies across all year levels using diagnostic assessment processes and ACARA recommendations.
- Build teacher capacity to effectively cater for inclusive and differentiated students in the classroom.
- Ensure a variety of processes are in place to maximize the number of students in the U2B (process to begin in Prep).
- Provide challenging learning experiences that further develop student expertise across all curriculum areas.
- Promote the culture of inquiry (Aspiring Thinkers Program) and innovation using approaches including BYOD.
- Increase student engagement in STEM learning.

Strategy 3: - *Consolidate the quality and effectiveness of Woombye Curriculum Documents throughout the school;*
- Audit all curriculum documents and unit plans against Australian Curriculum "Assessment and Alignment Planner".
- All teachers participating in Pre-moderation activities in English and Maths.
- All teachers to be skilled in "Guides to Making Judgements" in English and Maths.
- Align all school units with Australian Curriculum Expetations using "Assessment and Alignment Planner" and "Guide to Making Better Judgements".
- Build teacher capability in STEM.

Strategy 4: - *Encourage and support Student Attendance*
- Regularly analyse trends in attendance data at the whole school, class and individual student level starting from Day 1.
- Communicate and promote student attendance rates in the wider community.
- Implement both proactive and reactive strategies to increase student attendance.

TARGETS- 2019

Student Attendance - 95 %

Student Achievement- 80% of students achieving C # or more on Semester Two Report Cards in 2019.

ACHIEVEMENT- NAPLAN
- **% of students achieving U2B**

U2B	Yr 3	Yr 5
Reading	60%	40%
Spelling	60%	25%
Writing	60%	25%
Numeracy	65%	25%