

Investing for Success

**Under this agreement for 2018
Woombye State School will receive**

\$171,817*

This funding will be used to

- Ensure quality teaching and learning strategies throughout school, which assists all students in Year 3 and Year 5 achieve or exceed National Minimum Standard (NMS) in Numeracy and Literacy during 2018.
- Provide support for all students in Prep to Year 2 to ensure students reach or exceed NMS in literacy.
- Provide student support programs in literacy and numeracy for students in all year levels who will not reach NMS.
- Maintain the percentage of students in the Upper Two Bands (U2B) of achievement in Year 3 Reading and Writing at 50% or better, and improve the U2B results in Year 5 Reading (from 39.0% to 50%) and Writing (from 1.6% to 30%).
- Increase the percentage of students in the U2B of achievement in Year 5 Spelling (from 18.0% to 40%).

Our initiatives include

- Providing support for students using Booster Reading Program.
- Supporting Writing (Just Write), Comprehension (Comprehend IT) and Maths (Solve IT) programs for Middle School students.
- Reviewing student performance data regularly.
- Providing teacher support for integrated unit planning each term.
- Providing teacher coaching/mentoring feedback each term.

Our school will improve student outcomes by

- Employing 3035 additional teacher aide hours to implement 'Booster Reading Program', 'Comprehend IT', 'Just Write' and 'Solve IT' for students across school **\$113 750**
- Purchasing 75 TRS days to release teachers to meet with support staff each term to plan differentiated integrated units catering for individual students **\$ 32 325**
- Enrol in programs - including IMPACT - to support and extend U2B students in Mathematics **\$ 13 900**




- Acquire additional resources to support enhancement of literacy concepts, eg, Writing and Spelling

\$ 10 000

**Costs provided are approximate*



Paul J. Lowik
Principal
Woombye State School



Patrea Walton
A/Director-General
Department of Education

